

ШКОЛЬНАЯ ПРОГРАММА

И. В. Зубрилина

English. Step 4. Part 1

В 2 частях

Часть 1



Минск
«Сэр-Вит»
2019

Рабочая тетрадь «English. Step 4. Part 1» представляет собой поддержку учебного курса «Английский язык. 4 класс» и может служить дополнением к национальному УМК по английскому языку I ступени общего среднего образования.

Рабочая тетрадь «English. Step 4. Part 1» является логическим продолжением пособий «English. Step 1. ABC», где учащиеся знакомятся с буквами английского алфавита и формируют первичные орфографические и лексические навыки, тренажера по чтению на английском языке «English. Step 2. Reader», в котором изложены основные правила чтения английских гласных и согласных букв и буквосочетаний, и рабочей тетради «English. Step 3», представляющей поддержку учебного курса «Английский язык. 3 класс».

Учебный материал рабочей тетради «English. Step 4. Part 1» полностью соответствует требованиям учебной программы по предмету «Английский язык», подается комплексно, последовательно и дозированно по принципу «от простого к сложному» с систематическим повторением. Большинство упражнений маркированы специальными значками, в зависимости от предполагаемого вида деятельности:



— письменные упражнения;



— творческие упражнения;



– материал для запоминания (грамматические правила, речевые клише);



– упражнения на совершенствование навыков чтения;



– упражнения на отработку речевых моделей и совершенствование навыков говорения;



– упражнения на совершенствование навыков восприятия иноязычной речи на слух.

С целью обеспечения возможности самостоятельной работы и самоконтроля к пособию создано звуковое приложение, которое размещено по ссылке:



Автор

Lesson 1. A new friend

1a Read the names of the kids.



1b Listen to the letters and circle them in the names.

2a Read about Tony and answer the questions.

I am Tony. I am not nine. I am ten. I am from Britain. I am a pupil. I go to school. I have got many friends at school. I like to play football with them. They are nice friends.

- 1) Is it a boy?
- 2) What is his name?
- 3) How old is he?
- 4) Where is he from?
- 5) Is he a pupil?
- 6) Are his friends nice?



! Remember:

to be – быть		
+	–	?
I am (I'm) a pupil.	I am not a pupil.	Are you a pupil?
You are (You're) a pupil.	You are not a pupil.	Are you a pupil?
He is (He's) a pupil.	He is not a pupil.	Is he a pupil?
She is (She's) a pupil.	She is not a pupil.	Is she a pupil?
It is (It's) a dog.	It is not a dog.	Is it a dog?
We are (We're) pupils.	We are not pupils.	Are we pupils?
They are (They're) pupils.	They are not pupils.	Are they pupils?

3



Use *am, is, are*. Rewrite the sentences according to the model.

Model: Nick **is** his friend. – Nick **is not** his friend. Is Nick his friend?

1) Helen ... a nice girl. – _____

2) Our teachers ... young. – _____

3) You ... kind. – _____

4) Peter ... from Britain. – _____

5) My friends ... pupils. – _____

6) I ... a good friend. – _____

4a 📢 **Ask your classmate.**

- | | |
|------------------------|-------------------------------------|
| 1) What is your name? | 4) Are you a pupil? |
| 2) How old are you? | 5) Are you a good pupil? |
| 3) Where are you from? | 6) Is your friend a good pupil too? |

4b **Speak about your classmate, use the model.**

Model: ... is my classmate. He (she) is He (she) is from
He (she) is a He (she) is a ... pupil.

5a 🎧 **Listen to the song, fill in the gaps.**

What's your _____ ?

Where do you _____ ?

What's your _____ ?

I'd like to say: " _____ .

Oh-oh-oh-oh! I'd like to introduce myself to you.



If I want to talk to you on the _____ ,

What _____ should I call?

I could ask the operator for "Information, please!"

But I don't know your _____ at all!

What's your _____ ?

Where do you _____ ?

What's your _____ ?

I'd like to say: " _____ . How do you do?"

Oh-oh-oh-oh! I'd like to introduce myself to you.

Let's take a walk on over to my _____ and meet my

I live in this apartment with my father and _____,

My _____ and brother, my niece and nephew...

There are more, let me tell you!

My uncle and aunt. I know you think we can't all fit.

But we're a close _____, you see.

What's your _____ ?

Where do you _____ ?

What's your _____ ?

I'd like to say: " _____ . How do you do?"

Oh-oh-oh-oh! I'd like to introduce myself to you.

5b Sing this song with your classmates.

6  Complete the sentences.

1) My name is

3) I live in

2) I am from

4) I live with my

7a Chant the rhyme.

I am a friend of him
And we are like two brothers.
We are friendly and close.
We like to talk to each other.
Every morning we go
To our school with pleasure.
And after lessons we walk and talk
Especially when it's the weather.

7b Learn the rhyme by heart.

Lesson 2. Nick's friend

1  Listen and read the words, mind the sounds.

[ɪ]	[aɪ]
is	five
his	like
big	bike
pig	ride
list	nice

2a  Read about Mike and his friends.

My name is Nick. I am ten. I am a pupil. I am in form 4. I go to school. I have got many friends at school. My friends are good pupils. We like sports. We like to play tennis and football. Sometimes we ride our bikes. It is nice to have good friends.



2b Match the parts of the sentences.

- | | |
|-------------------|--------------------|
| 1) My name is | a) a pupil. |
| 2) I am | b) many friends. |
| 3) I have got | c) bikes. |
| 4) My friends are | d) Nick. |
| 5) We like | e) to play tennis. |
| 6) We ride | f) nice. |

1	2	3	4	5	6
d					

Содержание

Предисловие	3
Unit 1. My friend	5
Lesson 1. A new friend	5
Lesson 2. Nick's friend	9
Lesson 3. My friend looks nice	11
Lesson 4. My friend can	15
Lesson 5. My friend and me	18
Lesson 6. This is my friend	20
Lesson 7. It is nice to have a friend	23
Unit 2. My family	25
Lesson 1. Family tree	25
Lesson 2. What do you want to be?	28
Lesson 3. My family and your family	32
Lesson 4. My friend's family	34
Lesson 5. How old are they?	38
Lesson 6. Meet my family	41
Lesson 7. A letter from a friend	43
Word List	45
Unit 3. Daily life	46
Lesson 1. What time is it?	46
Lesson 2. In the morning	48
Lesson 3. In the afternoon	53
Lesson 4. In the evening	56
Lesson 5. My day	60
Lesson 6. What do you like to do?	63
Lesson 7. Daily life	65
Word List	70
Unit 4. A day off	71
Lesson 1. Going out	71
Lesson 2. What do you do on your day off?	75
Lesson 3. On Saturday	79
Lesson 4. On Sunday	81
Lesson 5. Let's go to the circus	84
Lesson 6. My day off	86
Lesson 7. Christmas time	90
Word List	93
Unit 5. Pet of the family	95
Lesson 1. Animals around us	95
Lesson 2. Such different animals	98
Lesson 3. Our pets	102
Lesson 4. I feed my pet	106
Lesson 5. My dear pet	110
Lesson 6. At the pet shop	113
Lesson 7. A pet show	118
Word List	122
Использованные источники	122